







For information on the Occupational Licensing project, please contact Suzanne Hultin at 303.856.1531 or suzanne.hultin@ncsl.org.

Over the last 60 years, the number of jobs requiring an occupational license, or government approval to practice a profession, has grown from about one in 20 to more than one in four. When implemented properly, occupational licensing can help protect the health and safety of consumers by requiring practitioners to undergo a designated amount of training and education in their field. However, differences and disparities in occupational licensing laws across states can create barriers for those looking to enter the labor market and make it harder for workers to relocate across state lines. Certain populations—including military spouses and families, immigrants with work authorization, people with criminal records, and unemployed and dislocated workers—are affected disproportionally by the requirements and variances of occupational licensing.

### **EMPLOYED WORKERS**

**25.5%** HAVE A CERTIFICATION OR LICENSE

### **UNEMPLOYMENT RATES**

2.7% FOR LICENSED JOBSEEKERS
6.1% FOR UNLICENSED JOBSEEKERS

To begin looking for solutions to these problems, the National Conference of State Legislatures, or NCSL, National Governors Association Center for Best Practices, NGA Center, and The Council of State Governments, or CSG, are launching a three-year project entitled *Occupational Licensing: Assessing State Policy and Practice*, with the goal of enhancing the portability of occupational licenses. This work is made possible through a grant from the U. S. Department of Labor's Employment and Training Administration.

### Primary Objectives of the Project

- » Identify licensing criteria to ensure that existing and new licensing requirements are not overly broad, burdensome or restrictive, and that they do not create unnecessary barriers to labor market entry;
- » Improve the portability and reciprocity provisions for selected occupations across state lines.

The Occupational Licensing project includes the following major activities:

# Research and Reports on the Current State Occupational Licensing Landscape

This project will identify and evaluate the licensing requirements for 34 occupations across all 55 states and territories. A comparison report will look at the criteria—including work experience requirements, fees and applications, personal background documentation, licensure portability and other requirements—for each of the 34 occupations. This research will result in the National Occupational Licensing Report, which will help inform the work of the project and broaden the understanding of the barriers, challenges and opportunities related to occupational licensing. Additional reports on special populations—military spouses and veterans, unemployed or dislocated workers, immigrants with work authorization and individuals with criminal records—will also be made available.

## Engage States through Occupational Licensing Policy Consortium

The Occupational Licensing project will engage a select group of states in a structured peer learning consortium with technical assistance support from the partner organizations. Through a competitive application process, up to 10 states will be selected to join the consortium. Participating states will become familiar with occupational licensing policy in their own state, learn about occupational licensing best practices in other states, and begin implementing actions to remove barriers to labor market entry and improve portability and reciprocity.

Each selected state will form a project team to include representation from relevant stakeholders involved in occupational licensing, including: state legislators, the governor's office, state workforce agencies, state regulatory or licensing boards, and state administrative agencies involved in occupational licensing.

#### Consortium states will benefit from:

- » Multi-state team meetings
- » In-state learning consortium meetings
- » Targeted, state-specific technical assistance
- » Support for state action plan development and implementation

#### **PROJECT TIMELINE**

June 2017	Request for Proposals from state teams opens
August 2017	Request for Proposals due from states
August 2017	Release of National Occupational Licensing Report
December 2017	First Multi-State Consortium featuring licensure experts and team time to develop state action plans
March 2018	Release of interstate licensure compact resources
July 2018	Release of four population-specific reports (military families, dislocated workers, immigrants with work authorizations and individuals with criminal records)
August 2018	Second Multi-State Consortium Meeting
June 2019	Third Multi-State Consortium Meeting
2017–2019	Ongoing webinar series on policy issues regarding occupational licensing
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2018–2019	Ongoing in-state technical assistance for consortium states  Ongoing blogs, newsletters and magazine articles on the project and
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### **OCCUPATIONS**

**Barbers** 

Bus Driver (City/Transit)

Bus Drivers, School or Special Client

**Construction Managers** 

Construction and Building Inspectors

**Dental Hygienists** 

Electricians

Emergency Medical Technicians and Paramedics

Hairdressers, Hairstylists and Cosmetologists

Heating, Air Conditioning, and Refrigeration Mechanics and Installers

Heavy and Tractor-Trailer Truck
Drivers

**Insurance Sales Agents** 

Licensed Practical and Licensed Vocational Nurses

Manicurists and Pedicurists

Massage Therapists

**Nursing Assistants** 

Occupational Therapy Assistants

**Pharmacy Technicians** 

**Physical Therapy Assistants** 

**Pipefitters and Steamfitters** 

Plumbers

Preschool Teachers, Except Special Education

Private Detectives and Investigators

Radiologic Technologists

**Real Estate Appraisers** 

Real Estate Sales Agents

**Respiratory Therapists** 

Security and Fire Alarm Systems Installers

**Security Guards** 

Skin care Specialists

**Teacher Assistants** 

Veterinary Technologists and Technicians

Vocational Education Teachers, Postsecondary

Water and Wastewater Treatment Plant and System Operators